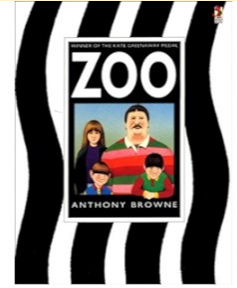
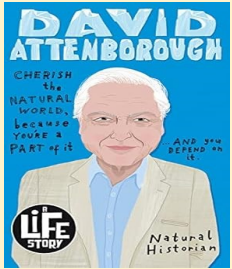




English

We will be using these texts:



Maths

I will:

Year 5:

Fractions, Decimals and Percentages
Perimeter and Area

Year 6:

Algebra
Fractions, Decimals and Percentages
(See Maths medium term plan for more details)

Science

Changes and Reproduction:

I will:

Know the stages in the gestation period of humans and compare to animals.

Recognise the stages of development during childhood.

Understand the initial changes inside and outside of the body during puberty.

Know the changes that occur during puberty and how they differ for boys and girls.

Geography

Extreme Earth:

I will:

Find out about extreme weather conditions

Find out about earthquakes and what causes them

Find out about tsunamis and how they are caused

Art & Design

Landscape Art:

I will:

Experiment with various watercolour techniques.

Understand atmospheric perspective and use it

Explore ways to create abstract landscape art

Use collage to create landscape artwork

RE

What do Christians believe Jesus did to 'save' people?

I will:

Make clear connections between the Christian belief and Jesus's death.

Show Christians put their beliefs into practice in different ways.

Explain what Christians mean when they say that Jesus's death was a sacrifice.

Outline the 'big story' of the Bible, explaining how incarnation and Salvation fit within it.

Computing

Stop motion and Animation:

I will:

Animation explored

Exploring stop motion

Planning my stop motion project

Stop motion created

Editing my stop motion project

PSHE/ESR

What is wealth?

I will:

Rights and responsibilities

Rights and responsibilities relating to my health

Making a difference

Decisions about lending, borrowing and spending

PE

Cricket:

I will:

Develop throwing and catching under pressure

Develop bowling under pressure

Strike a bowled ball with increasing consistency

Developing fielding techniques for a situation

Understand and apply tactics in a game

Apply skills and knowledge to compete in a tournament

MFL

My Family:

I will:

Tell somebody the members, names and various ages of family members.

Continue to count in Spanish, reaching 100.

Understand possessive adjectives 'mi; and 'mis'.

Move from 1st person singular to 3rd person singular for verbs 'called' and 'have'.

Useful books

Vocabulary

- Crust
- Mantle
- Outer core
- Inner core
- Magma
- Tsunami
- Tornado
- Flood
- Drought
- Tectonic Plate
- Topsoil
- Subsoil
- Eruption

Trips and experiences

Football Tournament—Friday 12th
April (Five Acres High School)

Archery Competition—Thursday 30th
April (Viney Hill Adventure Centre)

SATs Week—Monday 13th May to
Thursday 16th May

Mountain Biking Competition—
Tuesday 21st May (Wyedean
School)

